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## **Evaluation Standards and Performance Criteria for Education Consultant**

### **Standard 1: Implements Curriculum / Plans Instruction**

Develops lesson plans / units of study based upon appropriate academic expectations / student goals / district / school objectives / student needs and goals

- 1.14 Collaborates with others to develop and deliver an aligned curriculum to meet the identified needs of students
- 1.16 Plans activities to fully implement IEP, 504 Plan, and or Rtl intervention plan

### **Standard 2: Organizes Learning Environment / Climate**

Develops a positive learning climate and arranges physical environment to enhance learning and delivery of instruction

- 2.1 Arranges environment to accommodate individual, small-group, and large-group activities
- 2.2 Alters physical arrangements to match planned activities / student needs
- 2.3 Maintains a safe / functional environment that minimizes barriers to learning
- 2.4 Arranges instructional materials / media / equipment / technologies to maximize learning Opportunities
- 2.6 Displays sensitivity when dealing with students and others
- 2.7 Interacts positively with students, colleagues, parents, and community members

### **Standard 3: Presents Instruction / Guides Learning**

Implements instructional units / lesson plans

- 3.1 Involves all students in learning opportunities

### **Standard 4: Assesses Learning / Instruction**

Demonstrates abilities and techniques to improve instruction / learning by using a variety of assessment procedures

- 4.5 Analyzes assessment results to improve / revise instruction

### **Standard 5: Manages Student Behavior**

Manages student behaviors by establishing and maintaining mutually respected behavior

- 5.1 Establishes / maintains behavioral expectations (class rules) of students
- 5.2 Monitors students' behaviors according to local school / district policies and procedures

**Standard 6: Communicates Effectively**

Communicates positively / effectively with students, colleagues, parents, and others

- 6.1 Listens to others, showing an interest in and sensitivity to their ideas, answers, and opinions
- 6.2 Speaks distinctly and clearly
- 6.3 Adjusts volume and tone for emphasis
- 6.4 Models correct grammar and pronunciation
- 6.5 Provides clear instructions
- 6.6 Shares student expectations, criteria for assessment, student progress with students and parents in meetings, conferences, written progress reports, etc.
- 6.7 Displays awareness of space and presence when interacting with others
- 6.8 Makes effective use of non-verbal cues, expressions, gestures, etc.

**Standard 7: Exhibits Professionalism**

Seeks and completes professional growth opportunities / activities to improve instruction

- 7.1 Evaluates self to identify needs for instructional improvement
- 7.2 Develops / reviews a professional growth plan congruent with school / district / KERA goals and missions
- 7.3 Reviews professional growth plan annually and revises plan as needs / goals change
- 7.4 Participates in professional development activities (continuing education, workshops, seminars, action-based research, teacher networks, study groups, etc.)
- 7.5 Shares instructional materials, information, ideas with colleagues
- 7.6 Strives to improve instruction on a consistent basis
- 7.7 Maintains appropriate confidentiality regarding students' behaviors and performances
- 7.8 Upholds and models Kentucky School Personnel Code of Ethics
- 7.9 Encourages professional growth of peers
- 7.10 Attains all standards established by the Education Professional Standards Board

**Standard 8: Meets Job Expectations / Descriptions**

Meets local school district job expectations and requirements in job descriptions

- 8.1 Follows proper channels to address issues and answers
- 8.2 Meets assigned time frames as stipulated
- 8.3 Serves on various school / district committees
- 8.4 Follows school / district policies and procedures including employee time and attendance
- 8.5 Performs other (out-of-class) duties consistent with contract / job expectations
- 8.6 Attends ARC, 504, and SEA meetings, when notified, and adheres to all steps of due process

## **Standard 9: Demonstrates Implementation of Technology**

- 9.1 Operates a multimedia computer and peripherals to install and use a variety of software
- 9.2 Uses terminology related to computers and technology appropriately in written and verbal communication
- 9.3 Demonstrates knowledge of the use of technology in business, industry, and society
- 9.4 Uses the computer to do word processing create databases and spreadsheets, access electronic mail and the Internet and make presentations
- 9.5 Uses technology to enhance professional productivity and support instruction
- 9.6 Requests and uses appropriate assistive and adaptive devices for students with special needs
- 9.7 Designs lessons that combine technology and research-based instructional practices
- 9.8 Uses technology to support assessments of student learning