**GUIDANCE COUNSELOR SELF-REFLECTION**

**Directions:** Completed by guidance counselor. Highlight a rating for each component and then type in the rationale box to explain why you gave yourself the rating you did.

Guidance Counselor: ________________________________ School Year: ______

School: __________________

<table>
<thead>
<tr>
<th>Component:</th>
<th>Self-Assessment:</th>
<th>Rationale:</th>
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</thead>
<tbody>
<tr>
<td>1A - Demonstrating knowledge of counseling theory and techniques</td>
<td>I D A E</td>
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<tr>
<td>1B - Demonstrating knowledge of child and adolescent development</td>
<td>I D A E</td>
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<tr>
<td>1C - Establishing goals for the counseling program appropriate to the setting and the students served</td>
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<td>1D - Demonstrating knowledge of state and federal regulations and of resources both within and beyond the school and district</td>
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<td>1E - Plan in the counseling program integrated with the regular school program</td>
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<td>1F - Developing a plan to evaluate the counseling program</td>
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<tr>
<td>2A - Creating an environment of respect and rapport</td>
<td>I D A E</td>
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<td>2B - Establishing a culture for productive communication</td>
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<td>2C - Managing routines and procedures</td>
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<tr>
<td>2D - Establishing standards of conduct and contributing to the culture for student behavior throughout the school</td>
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<td>2E - Organizing physical space</td>
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<tr>
<td>3A - Assessing student needs</td>
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<td>3B - Assisting students and teachers in the formulation of academic personal social and career plans based on knowledge of student needs</td>
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<td>Component:</td>
<td>Self-Assessment:</td>
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<td>3C - Using counseling text makes an individual and classroom programs</td>
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<td>3D - Brokering resources to meet needs</td>
<td>I D A E</td>
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<tr>
<td>3E - Demonstrating flexibility and responsiveness</td>
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<tr>
<td>4A - Reflecting on practice</td>
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<td>4B - Maintaining records and submitting them in a timely fashion</td>
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<tr>
<td>4C - Communicating with families</td>
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<td>4D - Participating in a professional community</td>
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<td>4E - Engaging in professional development</td>
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<tr>
<td>4F - Showing professionalism</td>
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