



APPENDIX A-3

Teacher Reflective Practice & Professional Growth Planning Template		
Teacher / EPSB ID#		
School		
Grade Level / Subject(s)		

Component:	Self-Assessment:				Rationale:
1A - Demonstrating Knowledge of Content and Pedagogy	I	D	A	E	
1B - Demonstrating Knowledge of Students	I	D	A	E	
1C - Selecting Instructional Outcomes	I	D	A	E	
1D - Demonstrating Knowledge of Resources	I	D	A	E	
1E - Designing Coherent Instruction	I	D	A	E	
1F - Designing Student Assessment	I	D	A	E	
2A - Creating an Environment of Respect and Rapport	I	D	A	E	
2B - Establishing a Culture for Learning	I	D	A	E	
2C - Managing Classroom Procedures	I	D	A	E	
2D - Managing Student Behavior	I	D	A	E	
2E - Organizing Physical Space	I	D	A	E	
3A - Communicating with Students	I	D	A	E	
3B - Using Questioning and Discussion Techniques	I	D	A	E	
3C - Engaging Students in Learning	I	D	A	E	
3D - Using Assessment in Instruction	I	D	A	E	
3E - Demonstrating Flexibility and Responsiveness	I	D	A	E	
4A - Reflecting on Teaching	I	D	A	E	
4B - Maintaining Accurate Records	I	D	A	E	
4C - Communicating with Families	I	D	A	E	
4D - Participating in a Professional Community	I	D	A	E	
4E - Growing and Developing Professionally	I	D	A	E	
4F - Demonstrating Professionalism	I	D	A	E	
5A - Student Growth	I	D	A	E	

PART A: INITIAL REFLECTION – ESTABLISHING PRIORITY GROWTH NEEDS

Domain:	Component: Circle Professional Growth Priority Components						Select a component from those circled for focused professional growth goal development (Part B):			
Planning & Preparation	1A	1B	1C	1D	1E	1F				
The Classroom Environment	2A	2B	2C	2D	2E					
Instruction	3A	3B	3C	3D	3E					
Professional Responsibilities	4A	4B	4C	4D	4E	4F				
Student Growth	5A									
Current Overall Level of Performance:							I	D	A	E

PART B: CONNECTING PRIORITY GROWTH NEEDS TO PROFESSIONAL GROWTH PLANNING

<p>Professional Growth Goal:</p> <ul style="list-style-type: none"> • What do I want to change about my practices that will effectively impact student learning? • How can I develop a plan of action to address my professional learning? • How will I know if I accomplished my objective? 		
Action Plan		
Professional Learning	Resources / Support	Targeted Completion Date
Measures of Goal Attainment (Tools / Instruments):		
Expected Student Growth Impact:		
Demonstrable: <i>Identify the documentation intended to demonstrate your professional growth.</i>		
<input type="checkbox"/> Artifacts	<input type="checkbox"/> Self-Assessment	<input type="checkbox"/> Ongoing Self-Reflection
<input type="checkbox"/> Certificate of Completion	<input type="checkbox"/> Teaming with Colleague	<input type="checkbox"/> Observation Data
<input type="checkbox"/> Other: (please specify)		
Teacher Signature:		Date:
Administrator Signature:		Date:

PART C: ON-GOING REFLECTION – PROGRESS TOWARD PROFESSIONAL GROWTH GOAL

Date:	Status of Professional Growth Goal:	Revisions / Modifications:

PART D: SUMMATIVE REFLECTION - LEVEL OF ATTAINMENT FOR PROFESSIONAL GROWTH GOAL

Date:	End of Year Reflection:				
Next Steps:					
Connection to Framework for Teaching:	4A – Reflecting on Teaching	I	D	A	E
	4E – Growing and Developing Professionally	I	D	A	E
Teacher Signature:				Date:	
Administrator Signature:				Date:	