



PSYCHOLOGIST OBSERVATION TOOL (PEER OBSERVER)

Directions: Highlight a rating for each component and then match evidence from your observation notes to explain the rating for each component.

School Psychologist: _____ **School:** _____

Peer Observer: _____ **Date:** _____

| Component: | Evidence: |
|---|-----------|
| 1A - Demonstrating knowledge and skill in using psychological instruments to evaluate students | |
| 1B - Demonstrating knowledge of child and adolescent development and psychopathology | |
| 1C - Establishing goals for the psychology program appropriate to the setting and the students served | |
| 1D - Demonstrating knowledge of state and federal regulations and the resources both within and beyond the school and district | |
| 1E - Planning the psychology program integrated with the regular school program to meet the needs of individual students and including prevention | |
| 1F - Developing a plan to evaluate the psychology program | |
| 2A - Establishing rapport with students | |
| 2B - Establishing a culture for positive mental health throughout the school | |
| 2C - Establishing and maintaining clear procedures for referrals | |
| 2D - Establishing standards of conduct in the testing center | |
| 2E - Organizing physical space for testing the students and storage of materials | |
| 3A - Responding to referrals consulting with teachers and administrators | |
| 3B - Evaluating student needs and compliance with national Association of school psychologists NASP guidelines | |
| 3C - Chairing evaluation team | |
| 3D - Planning interventions to maximize student's likelihood of success | |
| 3E - Maintaining contact with physicians and community mental health service providers | |

| Component: | Evidence: |
|---|-----------|
| 3F - Demonstrating flexibility and responsiveness | |
| 4A - Reflecting on practice | |
| 4B - Communicating with families | |
| 4C - Maintaining accurate records | |
| 4D - Participating in a professional community | |
| 4E - Engaging in professional development | |
| 4F - Showing professionalism | |

 Psychologist's Signature

 Observer Signature