



## PSYCHOLOGIST SELF-REFLECTION

**Directions:** Completed by psychologist. Highlight a rating for each component and then type in the rationale box to explain why you gave yourself the rating you did.

**Psychologist:** \_\_\_\_\_ **School Year:** \_\_\_\_\_

**School:** \_\_\_\_\_

Component:	Self-Assessment:				Rationale:
1A - Demonstrating knowledge and skill in using psychological instruments to evaluate students	I	D	A	E	
1B - Demonstrating knowledge of child and adolescent development and psychopathology	I	D	A	E	
1C - Establishing goals for the psychology program appropriate to the setting and the students served	I	D	A	E	
1D - Demonstrating knowledge of state and federal regulations and the resources both within and beyond the school and district	I	D	A	E	
1E - Planning the psychology program integrated with the regular school program to meet the needs of individual students and including prevention	I	D	A	E	
1F - Developing a plan to evaluate the psychology program	I	D	A	E	
2A - Establishing rapport with students	I	D	A	E	
2B - Establishing a culture for positive mental health throughout the school	I	D	A	E	
2C - Establishing and maintaining clear procedures for referrals	I	D	A	E	
2D - Establishing standards of conduct in the testing center	I	D	A	E	
2E - Organizing physical space for testing the students and storage of materials	I	D	A	E	
3A - Responding to referrals consulting with teachers and administrators	I	D	A	E	
3B - Evaluating student needs and compliance with national Association of school psychologists NASP guidelines	I	D	A	E	
3C - Chairing evaluation team	I	D	A	E	
3D - Planning interventions to maximize student's likelihood of success	I	D	A	E	

<b>Component:</b>	<b>Self-Assessment:</b>				<b>Rationale:</b>
<i>3E</i> - Maintaining contact with physicians and community mental health service providers	I	D	A	E	
<i>3F</i> - Demonstrating flexibility and responsiveness					
<i>4A</i> - Reflecting on practice	I	D	A	E	
<i>4B</i> - Communicating with families	I	D	A	E	
<i>4C</i> - Maintaining accurate records	I	D	A	E	
<i>4D</i> - Participating in a professional community	I	D	A	E	
<i>4E</i> - Engaging in professional development	I	D	A	E	
<i>4F</i> - Showing professionalism	I	D	A	E	