
SUMMATIVE EVALUATION FOR SPECIAL EDUCATION CONSULTANT

Non-Tenured _____ Tenured _____ Date _____

Evaluatee _____ School _____

Evaluator _____ Position _____

Work Location _____

Teacher Standards	Meets	Does Not Meet
Standard 1: Implements Curriculum/Plans Instruction	_____	_____
Standard 2: Organizes Learning Environment/Climate	_____	_____
Standard 3: Presents Instruction/Guides Learning	_____	_____
Standard 4: Assesses Learning/Instruction	_____	_____
Standard 5: Manages Student Behavior	_____	_____
Standard 6: Communicates Effectively	_____	_____
Standard 7: Exhibits Professionalism	_____	_____
Standard 8: Meets Job Expectations/Descriptions	_____	_____
Standard 9: Demonstrates Implementation of Technology	_____	_____

Individual professional growth plan reflects a desire/need to acquire further knowledge/skills in the standard number(s) checked below:

1 ___ 2 ___ 3 ___ 4 ___ 5 ___ 6 ___ 7 ___ 8 ___ 9 ___

Evaluatee's comments: _____

Evaluator's comments: _____

Evaluatee: ___ Agree with this summative evaluation

Disagree with this summative evaluation

Evaluatee shall be given the opportunity to attach a written response to the summative evaluation.

Opportunities for appeal process at both the local and state levels are a part of the Floyd County Certified School Personnel Evaluation Plan.

Any rating in the "does not meet" column requires the development of an Individual Corrective Action Plan.

Employment Recommendation to Superintendent

Recommends for re-employment

Does not recommend for re-employment